



Sveučilište u Rijeci  
University of Rijeka



MEDICINSKI FAKULTET - FACULTY OF MEDICINE

**medri**

# UNIVERSITY OF RIJEKA, FACULTY OF MEDICINE

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## MEDICAL STUDIES IN ENGLISH

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20

SAVOJ ZA  
I BUDNA  
KRUJEN  
SAVOJ ZA AN  
SAVOJ ZA BOD

IN RICORDO PERENNE  
DI  
DOTT. STANTINO E ANTONIO  
FRATELLI BRANCHETTA  
CHE CON OPERA MUNIFICA  
AL CONFORTO DEI DERELITTI  
QUESTO ISTITUTO  
ERESSERO  
IL MUNICIPIO P.



MCMVII

# DEAN'S FOREWORD

The Faculty of Medicine of the University of Rijeka was founded in 1955 and in the past six decades, it has grown into a highly educational and scientific institution with an enviable reputation in Croatia and abroad, of multiple significance for this region, as well as for our entire Homeland.

The Faculty of Medicine is also a place where the educational, professional and scientific-research activities are parallelly performed and developed.

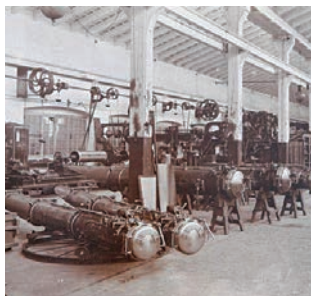
We are proud to emphasize that during their studies and through an integrated approach, our students acquire subject knowledge, skills and competencies for their future job activity, as well as the ability of independent thinking, critical evaluation, problem solving skills and the ability to deal with development and scientific work, while respecting the highest ethical standards. Apart from the quality of the educational process and the pleasant study environment, studying in Rijeka is really enjoyable for the various sports and social activities organized by the Students Organizations, as well as for the pleasant Mediterranean and Central European environment that our town offers.

Therefore I invite you to visit our Faculty, get acquainted with the possibilities we offer and choose one of our study programs. Furthermore, I wish to extend my invitation to all those who are interested to establish a common cooperation on one of the scientific-research or technological projects carried out at our Faculty.

The Dean  
Prof. Tomislav Rukavina, M.D., PhD.



# RIJEKA THROUGH THE YEARS



- / **1281** / St. Vitus' Rijeka was mentioned for the first time in the documents written by the Great Council of Venice
- / **1315** / Hugon II Devinski, the city ruler, founded the Augustinian monastery in Rijeka in the vicinity of which St. Geronimo's Church was also built
- / **1438** / Rijeka got a hospital, and two years later its first drugstore
- / **1453** / Prince Martin Frankopan built a monastery on Trsat with the permission of Pope Nicholas IV
- / **1530** / Emperor Ferdinand I approved the first Statute of Rijeka
- / **1530** / The Glagolitic printing house founded by Šimun Kožićić Benja began operating in Rijeka. Over a period of two years five books were printed both in the Glagolitic alphabet and in the Croatian language
- / **1531** / Rijeka received its first written Statute
- / **1531** / Klis captain, Petar Kružić ordered the construction of the first part of the Trsat steps
- / **1599** / The great plague took the lives of more than 300 inhabitants of Rijeka who lived inside the city walls; at that period Rijeka had over 2000 citizens
- / **1627** / The beginning of University in Rijeka, the Jesuits founded the first high school
- / **1629** / The Jesuit Theatre began operating in Rijeka, breaking ice for professional theatres
- / **1638** / The construction of the St. Vitus Church, which is now the Rijeka cathedral, began in keeping with the design of Giacomo Brian
- / **1659** / On 6 June, Emperor Leopold I assigned Rijeka its coat of arms with a two-headed eagle and the inscription "Inedficienter" – "Never running dry"

- / **1690** / The first consulate, the consulate of the Republic of Dubrovnik was opened in Rijeka
- / **1719** / Rijeka was proclaimed a free port with the decision of Emperor Charles VI
- / **1726** / The Jesuits opened the Faculties of Philosophy, Mathematics and Theology in Rijeka
- / **1728** / The Carolingian road (Rijeka - Karlovac) was completed and opened
- / **1750** / A powerful earthquake destroyed Rijeka
- / **1754** / The sugar refinery which employed 1000 persons began operating in Rijeka
- / **1776** / Rijeka's Gubernia was founded, and its first governor was count Josip Mailath de Szekhely
- / **1805** / A. Lj. Adamić constructed a stone theatre in Rijeka, which, at that period was one of the largest in Europe
- / **1821** / Rijeka's paper mill (Hartera) was founded
- / **1887** / The Croatian Popular Reading Room on Trsat was built
- / **1899** / The electrical tram passes through Rijeka
- / **1937** / The construction of the Croatian Cultural Centre on Sušak began with the highest skyscraper in the Kingdom of Yugoslavia
- / **1939** / The beginning of construction of Rijeka's skyscraper at the beginning of Korzo based on Umberto Nordi's design

## / **1955** / The Faculty of Medicine Rijeka was founded

- / **1962** / The Municipality of Rijeka was founded
- / **1973** / The University of Rijeka was founded
- / **2000** / According to a decision by Pope John Paul II, Rijeka's archdiocese and metropolis were founded with headquarters in Rijeka
- / **2004** / Croatian candidacy for the EU
- / **2005** / The City of Rijeka took over the former area of the Trsat army barracks, becoming an almost completely demilitarized city. The University Campus was later built on that area.
- / **2015** / 60<sup>th</sup> anniversary of the Rijeka Faculty of Medicine
- / **2016** / Foundation of the Medical studies in English programme

# UNIVERSITY OF RIJEKA

The University of Rijeka was founded in 1973 as a logical expansion of higher education institutions in western Croatia whose roots date back to the 17th century when the Rijeka Jesuit gymnasium was established. From its founding it has undergone a series of transformations which were for the most part the result of changes brought on by the national higher education policies.

Today the University integrates its constituents' functions and ensures their unified and harmonized activities. Its mission is dedicated to making strategic and development-oriented decisions on numerous issues regarding the functioning of the academic community and continued facilitation of international competitiveness in all areas of scientific, artistic and professional activities. Through active collaboration with the economic and business sector along with partnerships for community development the University endeavors to contribute toward the socio-cultural transition into a knowledge-based society.

Its vision targets the inclusion of the University of Rijeka within the top 500 European Universities, thus it has committed itself to dynamic development which systematically facilitates mobility and the development of research careers while providing each individual with an opportunity to express their talents and entrepreneurial energy.

## UNIVERSITY DEPARTMENTS

- Department of Biotechnology
- Department of Physics
- Department of Informatics
- Department of Mathematics

## FACULTY OF MEDICINE'S - TEACHING UNITS

- Centre for Rehabilitation "Fortica" Kraljevica
- Health Care Services of the Primorsko - goranska County
- Clinical Medical Centre Rijeka (KBC)
- Orthopaedic Clinic in Lovran
- Sanitarium "Veli Lošinj"
- Psychiatric Hospital Rab
- Thallasotherapy Crikvenica
- Thallasotherapy Opatija
- Institute for Emergency Medicine of the Primorsko - goranska County





*Faculty of Medicine*



*Faculty of Civil Engineering*



*Faculty of Economics*



*Faculty of Engineering*



*Faculty of Philosophy*



*Faculty of Tourism and Hospitality Management*



*Faculty of Health Care Studies*



*Faculty of Law*



*Faculty of Maritime Studies*



*Academy of Applied Arts*

# A HISTORY OF THE RIJEKA UNIVERSITY FACULTY OF MEDICINE IN BRIEF



**T**he Rijeka University Faculty of Medicine was opened in 1955. However, the tradition of innovative, high-quality medical praxis of the Rijeka region, is much older and based upon the contribution of Giovanni Battista Cambieri (1754-1838), who was occupied with the «Scherlievo disease»; Saverio Graziano (1702-1780), the author of the scientific work on mercury-based therapy; Antonio Felice Giacich (1813-1898), the author of the textbook of naval medicine; Georg Catti (1849-1923), the inventor of special rhynolaryngological tongs; Antonio Grossich (1849-1926), who introduced a new way of disinfection of operative field with iodine tincture; Lionello Lenaz (1872-1939), the theoretician of neurology and haematology; Viktor Finderle (1902-1964), the inventor of vacuum-extractor; Valter Rukavina (1896-1972), a brucellosis world expert, as well as of many other physicians and the overall high sanitary consciousness.

On the 17<sup>th</sup> of September 1954 the Rijeka National Board and the Council for Public Health and Social Policy sent to the Zagreb Faculty of Medicine Council a report of the meeting attended by the dean of the Zagreb Faculty of Medicine Prof. Dr. Andrija Štampar and the president of the Rijeka National Board Edo Jardas with assistants and health service deputies. On that occasion, the suggestion of the Zagreb Faculty of Medicine to establish its Rijeka branch was accepted and the commission in charge of implementing this initiative was named. The preparations were made at the end of 1954 and the beginning of 1955. The buildings of the Branchetta Brothers Foundation were predetermined for the pre-clinical institutes and the administration; one floor and a hall for 100 students were to be built, and clinical lectures were to be held in the existing hospital buildings.



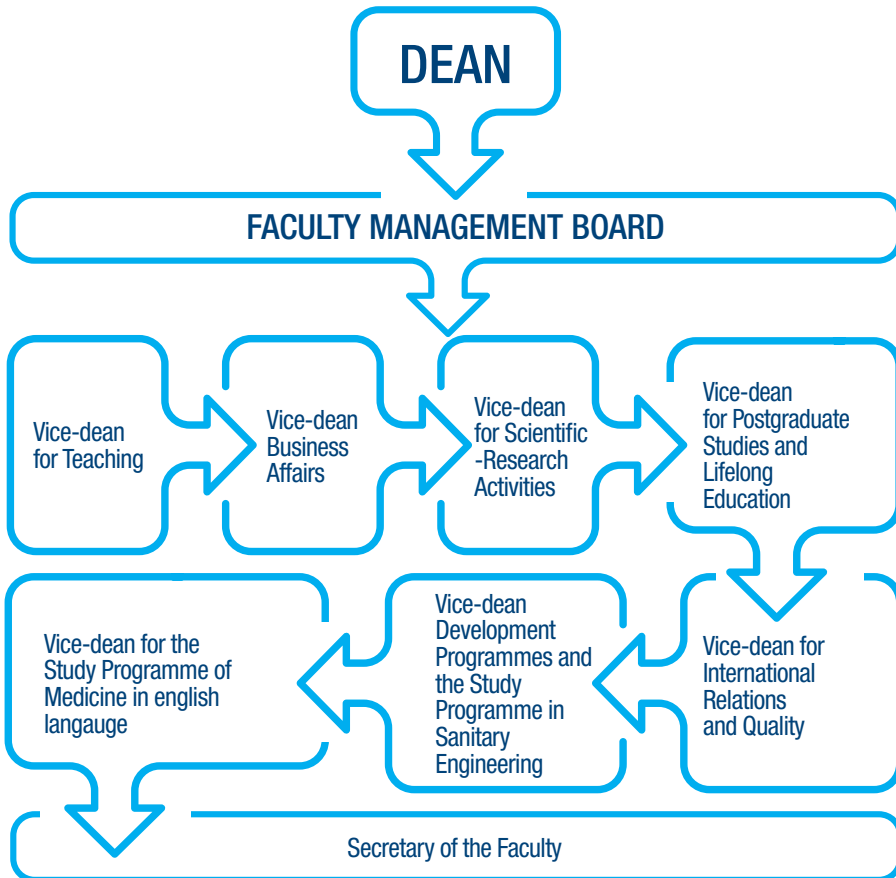
The heads of the hospital departments were supposed to teach and to obtain professor degrees (habilitate) regularly, and lecturers from Zagreb and other Yugoslav universities were invited to teach non-clinical subjects. In the Parliamentary session from the 12<sup>th</sup> of July 1955, an act for the foundation of the Faculty of Medicine in Rijeka belonging to the University of Zagreb was passed.

The beginning was set for the academic year 1955/56. At the meeting of the Zagreb Faculty of Medicine on the 13<sup>th</sup> of July 1955, Prof. Dr. Silvije Novak was elected full professor and acting dean of the newly founded Faculty of Medicine in Rijeka. The Rijeka National Board handed over to the faculty the buildings of the Branchetta Brothers Foundation at 20-22 Olga Ban Street together with 14 million dinar on the 19<sup>th</sup> of July 1955. The faculty received a further 15 million dinar from the Executive Board of the People's Republic of Croatia. By mid-August, Dr. Mato Gržeta became the faculty's first secretary. In late October, the Council of the Zagreb Faculty of Medicine elected the first teachers: S. Novak and Z. Kučić (internal medicine), J. Komljenović (clinical surgery), A. Medanić (general surgery), D. Perović (gynaecology), Z. Sušić (neuropsychiatry), F. Jelašić (neurology), T. Dujmušić and J. Bakotić (otolaryngology), A. Filipović (ophthalmology), B. Cvitanović (hygiene and social medicine). The building of the Branchetta Foundation was examined and the rooms were allocated in the beginning of November 1955. The acting dean Prof. Dr. Silvije Novak held the introductory lecture, "The meaning of the internal medicine today," in the Town Hall on the 21<sup>st</sup> of November 1955 for six students in the fifth year and twelve graduands, for many teachers and distinguished individuals from Rijeka and Zagreb. That was the official beginning of the first academic year at the oldest faculty in Rijeka. On the 23<sup>rd</sup> of April 1957, the Zagreb University Council sent a suggestion to the Parliamentary Council of the Republic for the Rijeka Faculty of Medicine to become independent and to allow the enrolment of 80 students in the first term which was to start in the autumn. Classes for the fourth, fifth and sixth year were supposed to continue while the second and third years would be organised gradually. On the 20<sup>th</sup> of June 1957, the Executive Council of the Republic proclaimed the independence of the Rijeka Faculty of Medicine and approved the admission quota of 100 students. That is how the Faculty of Medicine in Rijeka became the first faculty in Croatia founded outside Zagreb<sup>1</sup>.

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<sup>1</sup> Taken from: Amir Muzur and Ante Škrobonja, „Roots of medical thought and tradition in Rijeka and circumstances of foundation of the Rijeka School of Medicine,” *Acta medico-historica Adriatica* 3, No. 2 (2005): 177-194.

# ORGANIZATION



## **ADMINISTRATIVE AND PROFESSIONAL SERVICES**

**DEAN'S OFFICE**

**FINANCIAL-ACCOUNTING SERVICE**

**PROCUREMENT SERVICE**

**LEGAL, HUMAN RESOURCES AND CORPORATIVE SERVICE**

**STUDENT AFFAIRS SERVICE**

**SCIENTIFIC-RESEARCH SERVICE**

**INTERNATIONAL COOPERATION SERVICE**

**IT SERVICE**

**MAINTENANCE AND TECHNICAL SERVICE**

**LIBRARY**

## **INSTITUTES / DEPARTMENTS**

**ANATOMY**

**ANESTHESIOLOGY, REANIMATOLOGY AND INTENSIVE CARE**

**BIOLOGY AND MEDICAL GENETICS**

**MEDICAL CHEMISTRY, BIOCHEMISTRY AND CLINICAL CHEMISTRY**

**CLINICAL LABORATORY DIAGNOSTICS**

**DERMATOVENEROLOGY**

**FAMILY MEDICINE**

**FORENSIC MEDICINE AND CRIMINALISTICS**

**GENERAL PATHOLOGY AND PATHOLOGICAL ANATOMY**

**GYNAECOLOGY AND OBSTETRICS**

**HEALTH ECOLOGY**



**HISTOLOGY AND EMBRYOLOGY**

**INFECTIOUS DISEASES**

**INTERNAL MEDICINE**

**MAXILLOFACIAL SURGERY**

**MEDICAL COMPUTER SCIENCE**

**MEDICAL PHYSICS AND BIOPHYSICS**

**MICROBIOLOGY AND PARASITOLOGY**

**MOLECULAR MEDICINE AND BIOTECHNOLOGY**

**NEUROLOGY**

**NEUOREHABILITATION**

**NEUROSURGERY**

**NUCLEAR MEDICINE**

**ONCOLOGY AND RADIOTHERAPY**

**OPHTHALMOLOGY**

**ORTHOPAEDICS AND PHYSICAL MEDICINE**

**OTORHINOLARYNGOLOGY**

**PEDIATRICS**

**PHARMACOLOGY**

**PHYSIOLOGY, IMMUNOLOGY AND PATHOPHYSIOLOGY**

**PSYCHIATRY AND PSYCHOLOGICAL MEDICINE**

**RADIOLOGY**

**REHABILITATION MEDICINE**

**SOCIAL AND HUMANISTIC SCIENCES IN MEDICINE**

**SOCIAL MEDICINE AND EPIDEMIOLOGY**

**SURGERY**

**TECHNOLOGY AND FOOD CONTROL**

**UROLOGY**

# FACULTY AT A GLANCE

FOUNDED IN 1955

2 INTEGRATED UNDERGRADUATE AND GRADUATE STUDY PROGRAMMES

1 UNDERGRADUATE STUDY PROGRAMME

**FACULTY OF MEDICINE RIJEKA**



Sveučilište u Rijeci  
University of Rijeka



**medri**

1 GRADUATE STUDY PROGRAMME

2 POSTGRADUATE (DOCTORAL) STUDY PROGRAMMES

22 POSTGRADUATE SPECIALIST STUDY PROGRAMMES



**RIJEKA**



**LOCATION OF THE CITY OF RIJEKA**

Coordinates: 45°19'37.434"N  
14°26'31.834"E



University of Rijeka is on RUR's Ranking of Leading World Universities.

# MEDICAL STUDIES IN ENGLISH

**F**or the first time in Academic year 2017/18 Faculty of Medicine Rijeka proudly presents Study program of Medicine in English language

## **Integrated undergraduate and graduate university study Medicine**

The holder and the contractor of the study program: Faculty of Medicine, University of Rijeka (public institution) on the basis of the license of the Ministry of science, of education and the sport.

### **TYPE OF STUDY PROGRAM:**

University

### **THE LEVEL OF THE STUDY PROGRAM:**

An integrated undergraduate and graduate

### **FIELD OF STUDY:**

Medicine and Health

### **TYPE OF STUDY:**

Full-time study

### **THE ANTICIPATED DURATION OF THE STUDY:**

**6 years, 360 ECTS**

### **LANGUAGE OF THE STUDIES PERFORMED:**

Croatian/**English**

### **ACADEMIC / PROFESSIONAL TITLE AWARDED UPON COMPLETION OF STUDIES:**

Doctor / Doctor of Medicine, dr.med / MD





### **REQUIRED EDUCATIONAL LEVEL FOR ENROLLMENT:**

Completed four-year high school, met Prerequisites course, passed the mandatory and optional tests the state graduation (according to the parameters valuation to be determined for each academic year).

### **LEARNING OUTCOMES:**

Integrated undergraduate and graduate university study

### **MEDICINE ENABLES STUDENTS TO ACQUIRE THE FOLLOWING KNOWLEDGE AND SKILLS:**

Adequate knowledge of the sciences on which medicine is based and a good understanding of scientific methods, including the principles of measuring biological functions, the evaluation of scientifically established facts and data analysis; sufficient understanding of the structure, functions and behavior of healthy and sick persons, as well as relations between the state of health and his physical and social environment; adequate knowledge of clinical disciplines and methods, which gives them a complete picture of the mental and physical diseases, of medicine from the point of view of prophylaxis, diagnosis and therapy and of human reproduction; suitable clinical experience in hospitals under appropriate supervision.

### **ACCESS TO FURTHER LEVELS OF STUDY:**

Upon completion of the Integrated undergraduate and graduate university study Medicine can be continue their studies at postgraduate study or postgraduate university (PhD) study. The possibility of employment in all health institutions.

Professional status: regulated by the Regulated Professions and Recognition of Foreign professional qualifications (Official Gazette 124/09) and complies with Directive 2005/36 / EC European Commission.



# CURRICULUM

## INTEGRATED UNDERGRADUATE AND GRADUATE UNIVERSITY STUDY OF MEDICINE IN ENGLISH LANGUAGE

List of modules/courses

| <b>Year of study: 1<sup>st</sup> (New program in accordance with EU guidelines)</b> |          |          |          |             |
|---|----------|----------|----------|-------------|
| <b>Course</b>   | <b>L</b> | <b>P</b> | <b>S</b> | <b>ECTS</b> |
| Medical Physics and Biophysics  | 30       | 25       | 20       | 6           |
| Medical Biology   | 44       | 36       | 40       | 10          |
| Anatomy   | 56       | 145      | 40       | 22          |
| Medical Chemistry and Biochemistry I  | 35       | 30       | 40       | 8           |
| Introduction to Medicine and History of Medicine                                    | 24       | -        | -        | 2           |
| Social Medicine   | 15       | -        | 20       | 2           |
| Psychological Medicine I  | 10       | 20       | 10       | 2           |
| First Aid   | 8        | 12       | -        | 1           |
| Medical English I   | -        | -        | 20       | 1           |
| Physical and Health Culture   | -        | 60       | -        | 1.5         |
| Elective course I   | -        | -        | 25       | 1.5         |
| Elective course II  | -        | -        | 25       | 1.5         |
| Elective course III   | -        | -        | 25       | 1.5         |

List of modules/courses

| <b>Year of study: 2<sup>nd</sup> (New program in accordance with EU guidelines)</b> |          |          |          |             |
|---|----------|----------|----------|-------------|
| <b>Course</b>   | <b>L</b> | <b>P</b> | <b>S</b> | <b>ECTS</b> |
| Neuroanatomy  | 15       | 12       | 13       | 3           |
| Neurophysiology   | 28       | 16       | 16       | 5           |
| Histology and Embryology  | 32       | 44       | 44       | 10          |
| Biochemistry II   | 42       | 34       | 34       | 9           |
| Physiology and Pathophysiology I  | 38       | 16       | 12       | 5           |
| Physiology and Pathophysiology II   | 45       | 40       | 35       | 11          |
| Immunology  | 24       | 8        | 18       | 4           |
| Biostatistics   | 15       | 15       | -        | 1.5         |
| Medical Informatics   | -        | 10       | 10       | 1.5         |
| Introduction to Scientific Research   | 15       | -        | 5        | 1           |
| Medical Ethics  | 15       | -        | 30       | 2           |
| Medical English II  | -        | -        | 20       | 1           |
| Physical and Health Culture   | -        | 60       | -        | 1.5         |
| Elective course I   | -        | -        | 25       | 1.5         |
| Elective course II  | -        | -        | 25       | 1.5         |
| Elective course III   | -        | -        | 25       | 1.5         |



List of modules/courses

| <b>Year of study: 3<sup>rd</sup> (New program in accordance with EU guidelines)</b> |          |          |          |             |
|---|----------|----------|----------|-------------|
| <b>Course</b>   | <b>L</b> | <b>P</b> | <b>S</b> | <b>ECTS</b> |
| Physiology and Pathophysiology III  | 34       | 25       | 45       | 10          |
| Pathology   | 35       | 90       | 85       | 16          |
| Pharmacology  | 30       | 15       | 85       | 10          |
| Medical Microbiology and Parasitology   | 30       | 30       | 30       | 8           |
| Clinical Propedeutics   | 50       | 70       | -        | 6           |
| Psychological Medicine II   | 5        | 20       | 10       | 2           |
| Physics of Medical Diagnostics  | 6        | -        | 9        | 1           |
| Medical English III   | -        | -        | 20       | 1           |
| Elective course I   | -        | -        | 25       | 1.5         |
| Elective course II  | -        | -        | 25       | 1.5         |
| Elective course III   | -        | -        | 25       | 1.5         |
| Elective course IV  | -        | -        | 25       | 1.5         |

List of modules/courses

| <b>Year of study: 4<sup>th</sup> (New program in accordance with EU guidelines)</b> |          |          |          |             |
|---|----------|----------|----------|-------------|
| <b>Course</b>   | <b>L</b> | <b>P</b> | <b>S</b> | <b>ECTS</b> |
| Internal Medicine   | 60       | 210      | 90       | 18          |
| Radiology   | 30       | 30       | 10       | 3.5         |
| Nuclear Medicine  | 12       | 12       | 6        | 2           |
| Neurology   | 20       | 30       | 35       | 4.5         |
| Psychiatry  | 18       | 38       | 40       | 5           |
| Infectology with Clinical Microbiology  | 50       | 40       | 50       | 8           |
| Dermatovenerology   | 20       | 30       | 10       | 3           |
| Clinical Oncology   | 15       | 15       | -        | 2           |
| Emergency Medical Conditions I  | -        | 129      | -        | 7           |
| Medical English IV  | -        | -        | 20       | 1           |
| Elective course I   | -        | -        | 25       | 1.5         |
| Elective course II  | -        | -        | 25       | 1.5         |
| Elective course III   | -        | -        | 25       | 1.5         |
| Elective course IV  | -        | -        | 25       | 1.5         |

List of modules/courses

| <b>Year of study: 5<sup>th</sup> (New program in accordance with EU guidelines)</b> |          |          |          |             |
|---|----------|----------|----------|-------------|
| <b>Course</b>   | <b>L</b> | <b>P</b> | <b>S</b> | <b>ECTS</b> |
| Surgery   | 40       | 118      | 50       | 11          |
| Urology   | 15       | 22       | 5        | 2           |
| Anaesthesiology, Reanimatology and Intensive Care                                   | 12       | 70       | -        | 4           |
| Neurosurgery  | 8        | 8        | 4        | 1           |
| Physical and Rehabilitation Medicine  | 22       | 15       | -        | 2           |
| Orthopaedics  | 30       | 32       | -        | 3.5         |
| Paediatrics   | 42       | 85       | 90       | 11          |
| Ophthalmology   | 36       | 26       | -        | 3.5         |
| Otorhinolaryngology   | 30       | 30       | 15       | 4.5         |
| Maxillofacial Surgery and Dental Medicine   | 22       | 10       | -        | 2           |
| Transfusion Medicine  | 20       | -        | 5        | 1.5         |
| Medical Genetics  | 19       | 11       | 15       | 3           |
| Medical Sociology   | 10       | -        | 10       | 1           |
| Epidemiology  | 30       | 15       | 15       | 3.5         |
| Health Ecology  | 20       | 15       | 15       | 2.5         |
| Medical English V   | -        | -        | 20       | 1           |
| Elective course I   | -        | -        | 25       | 1.5         |
| Elective course II  | -        | -        | 25       | 1.5         |



List of modules/courses

| <b>Year of study: 6<sup>th</sup> (New program in accordance with EU guidelines)</b> |          |          |          |             |
|---|----------|----------|----------|-------------|
| <b>Course</b>   | <b>L</b> | <b>P</b> | <b>S</b> | <b>ECTS</b> |
| Gynaecology and Obstetrics  | 90       | 80       | 30       | 12          |
| Forensic Medicine   | 20       | 29       | 10       | 3           |
| Family Medicine   | 30       | 110      | 30       | 6           |
| Medical Sociology   | 10       | -        | 10       | 1           |
| Public Health   | 30       | 15       | 15       | 4           |
| Epidemiology  | 30       | 15       | 15       | 4           |
| Health Ecology  | 20       | 15       | 15       | 2.5         |
| Occupational Medicine   | 15       | 2        | 3        | 1.5         |
| Medical Genetics  | 19       | 11       | 15       | 3           |
| Clinical Assessment   | 24       | -        | 26       | 3           |
| Clinical Pharmacology   | 10       | -        | 45       | 3           |
| Simulation of clinical skills   | 8        | 77       | 40       | 6           |
| Medical English VI  | -        | -        | 20       | 1           |
| Elective course I   | -        | -        | 25       | 1.5         |
| Elective course II  | -        | -        | 25       | 1.5         |
| Elective course III   | -        | -        | 25       | 1.5         |
| Elective course IV  | -        | -        | 25       | 1.5         |
| Graduation Exam and Thesis  | -        | -        | 120      | 4           |

# CLINICAL TEACHING



*Clinical Hospital Centre Rijeka*



*Thalassotherapia Opatija*



# CLINICAL HOSPITAL CENTRE RIJEKA

LOCALITY: RIJEKA



LOCALITY: SUŠAK



LOCALITY: KANTRIDA



**Clinic of Anaesthesiology and Intensive Care**

**Clinic of Dermatovenereology**

**Clinic of Paediatrics**

**Clinic of Gynaecology and Labour**

**Clinic of Infectious Diseases**

**Clinic of Internal Medicine**

**Clinic for Surgery**

**Clinic for Maxillofacial Surgery**

**Clinic for Neurosurgery**

**Clinic for Neurology**

**Clinic for Ophthalmology**

**Clinic for Otorhinolaryngology and Head and Neck Surgery**

**Clinic for Psychiatry**

**Clinic for Dental Medicine**

**Clinic for Urology**

**Clinical Department for Clinical Microbiology**

**Clinical Department for Laboratory Diagnosis**

**Clinical Department for Nuclear Medicine**

**Clinical Department for Radiology**

**Clinical Department for Transfusion Medicine**

**Department for Physical and Rehabilitation Medicine**

**Emergency Medicine Centre**

**Centre for Clinical, Health and Organizational Psychology**

**Centre of Operation Rooms and Sterilization for the locality Sušak**

**Hospital pharmacy**

**Clinic for Radiotherapy and Oncology,**

**Unit for Ensuring and Developing the Quality of Health care**

**Centre for Medical Physics and Radiation Protection**

**Department for Palliative Medicine**

**Department for Clinical Cytology**



**THALASSOTHERAPIA OPATIJA**  
**- SPECIAL HOSPITAL FOR MEDICAL REHABILITATION**  
**OF HEART, LUNGS AND RHEUMATIC DISEASES**

**Clinic for Treatment, Rehabilitation and Prevention of Heart  
and Blood Vessels Diseases**

**Physical medicine**

**Dermatology**

**Neurology**

**Laboratory**

**Radiology**

**Psychology**

**Sports medicine**

**Dietotherapy / nutritionism**

**COMMUNITY HEALTH CENTRE OF LABIN**

**COMMUNITY HEALTH CENTRE**  
**OF PRIMORSKO-GORANSKA COUNTY**

**THALASSOTHERAPIA CRIKVENICA**

# STUDENT LIFE AND ORGANIZATIONS

The Student Union with continuous and full support of the Administration and employees of the Faculty as well as student associations being active at the Faculty: FOSS MedRI (Faculty Committee of all Students of the Faculty of Medicine Rijeka), CroMSIC (International association of Croatian Students in Medicine), EMSA (European Medicine Student Association), student groups and individual students organise numerous student activities at the Faculty of Medicine University of Rijeka.



*Mix Student Choir of the Faculty of Medicine*

**Faculty Committee of all Students of the Faculty of Medicine Rijeka** is organisation that is mainly directed to implementation of international exchanges, participation in and organisation of international and local student scientific conferences/symposiums, improving studying quality and standard, popularisation and integration into scientific-research work, organisation of public-health, medical-popularisation and humanitarian projects, cultural and sport activities and other student and extracurricular initiatives.

**The international medical student exchange** is organised by the student association CroMSIC in which process some fifty student in medicine have an opportunity to participate, at annual level, in clinical practice at various clinics and faculties of medicine all over the world for a period of one month as well as during the summer months the same number of students from the whole world exercise their clinical practice through the student exchange at Clinical Hospital Centre Rijeka. In addition, yearly three students participate in bilateral exchange with the Hyogo College of Medicine in Japan and four students with the University of Rochester in the USA. Besides professional and scientific exchange, the students take an active and passive part in numerous international scientific congresses and conferences as well as meetings of international student associations of which they are members (IFMSA, EMSA, IADS). Since the year 2010, the International Student Congress Nutrition and Clinical Dietotherapy has been convened every year and since the year 2011 the international Student Congress Neuroscience – NeuRi has been convened on an annual basis too.

## STUDENT PAPER SPECULUM



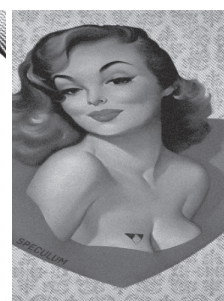
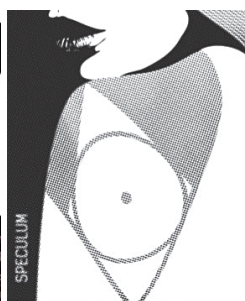
2002.



2008.



2012.



2013.



2017.



2020.

**The Student Union and Teaching Committee (NOSS)** whose members take active part in the Faculty Senate as well as other boards of the Faculty are specially in charge of studying quality and standard in which progress they are involved in preparing and making decisions and measures referring to continuous improvement of studying conditions at all levels.



*Teddy Bear Hospital*

In this respect, digital support is available also by means of regular updating of internet portal foss.hr with on-line guides for freshmen and undergraduate eligible for their degree finals and with a large amount of free teaching, scientific and professional programs. In student premises, students may use without limits four computers with access to internet as well as LAN with wireless network.

Organising traditional Humanitarian Concert of Croatian Students in Medicine, medical students of Rijeka have arranged the unique cultural/artistic event already for the fifth year consecutively. On the other side, gathered around the initiative Art-Anatomy, in the year 2013, they staged the visual exhibition of students and doctors in medicine and at the Faculty is a person in charge for students of Croatian National Theatre Ivan pl. Zajc. The student paper Speculum has been published for many years, the Humanitarian Ball is also a traditional event and during the year 2014, the students launched the initiative to form the Mixed Student Choir of the Faculty of Medicine.



Within the **University Sport Union of Rijeka** as well as **Student Sport Society SOSS** the students are, in addition to regular teaching of physical and health culture, involved in numerous activities, tournaments and competitions at university local, national and international level. Every year they take part also in regional sport competition for students of faculties of (bio) medicine – Humanijada /Humanitarian Purpose Games/ of which they were organisational host in the year 2014.



# CROMSIC

Croatian Medical Students' International Committee is a non-governmental and non-profitable association of medical students in the Republic of Croatia. Since 1992 it is a member of IFMSA – International Federation of Medical Students' Association, which counts more than a million members worldwide. Since its inception CroMSiC draws attention of medicine students and broader public with its projects not only for international student exchanges but also for increasing citizens' awareness about prevention and treatment for some of the most common diseases in today's world. With the support of volunteers and enthusiasts, the association invests efforts in advancing our student and broader community. By involving themselves in these projects students become part of a community that gathers students' of medicine all around the world and they gain the opportunity to go on international exchanges, which helps them gain experience for their future professional careers. Projects for the broader public are meant to inform them about the importance of prevention and timely treatment. In all these projects we are very successful and our work has been acknowledged all over the world.





**Our main committees are:**

SCOPE - Standing committee on professional exchange



SCORE - Standing committee on research exchange



SCOPH - Standing committee on public health



SCORA - Standing Committee on Reproductive Health including HIV/AIDS



SCORP - Standing Committee on Human Right and Peace



SCOME - Standing Committee on Medical Education



# STUDENT EXPERIENCE



## Lucas Schlagenhauf, Germany

In 2017, I started my medical studies here in Rijeka, immediately on the Adriatic coast.

The study program at the Faculty of Medicine in Rijeka is organized in the English language, in small teaching groups. This provides not just good teaching conditions but also a familiar atmosphere with your international colleagues. As a student of medical studies, you are always expected to show your best effort, which leads to defining your limits daily.

Even though studying at the Faculty can be stressful from time to time, most students manage to maintain the work-life balance. Almost every day, there is an event where you can socialize, meet some of your colleagues and maybe catch some words in the Croatian language. Furthermore, the University of Rijeka offers some activities for your free time, like a choir at the Faculty of Medicine or numerous sporting activities organized by UniSport RI. Year after year, the University of Rijeka is represented by the most successful competitive teams in Croatia.

I had the honor to win the Croatian Universities Championship and the 4th place at the European Universities Championship 2019 in Bydgoszcz, Poland.

After my high school graduation, I tried to find a way to combine my passion for playing handball and my professional dream of being a medical doctor. In Rijeka, I got the extraordinary opportunity to connect them. On the one hand, I have the opportunity to study medicine, and on the other hand, I can play sports every week with my team MRK Kozala Rijeka in the second-highest league in Croatia.

Not to be neglected are obviously the summers in Croatia, which offer, especially here in Rijeka and vicinity, an excellent compensation to the not always easy medical studies.

I can highly recommend the Study of Medicine in English at the Faculty of Medicine in Rijeka. If I had to decide on a university one more time, there would definitely be no other choice.



### **Neda Sindik, Croatia**

I am very content with my studies in English because it gave me the opportunity to study in an international environment with students from other EU countries while still living in my home country.

Communication with professors, with medical staff and students that come from different surroundings, especially communication in English, helped me understand different ways medicine works in foreign countries.

To all my fellow colleagues and future medical students that maybe do not have the courage to leave their home or who want to study in an environment like this, I strongly recommend Medical studies in English in Rijeka.

If I had to choose again, I would choose the same.







Declare the past,  
diagnose the  
present, foretell  
the future."

*Hippocrates*



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