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YUFE staff training: GENDER EQUALITY IN ACADEMIA

10 - 11 December 2020, 9.00 – 12.00 am CET

Staff training will address different issues related to gender equality in academia and research such as disparity in access to leadership positions, principles of gender-sensitive academic communication and implicit biases leading to stereotypical behaviours and consequently resulting in underrepresentation of women in academia.

Target audience: non-academics (staff of different profiles: student admission officers, support services, HR officers, librarians, etc.)

Number of participants: 20

Objectives:

- to sensitize organisations' staff to gender issues
- to discuss and exchange information and experiences on the challenges related to gender in academia, gender equality promotion and interventions in higher education and research institutions
- to raise awareness of gender equality issues, improve participants' gender competence and enhance their ability to promote gender equality in their work

Hosting institution: University of Rijeka

Speakers: Snježana Prijić-Samaržija, Sanja Bojanić, Brigita Miloš, Kristina Stojanović Čehajić

Day 1		
9 – 9.15	Welcome and introduction	
9.15 – 9.30	Meet the participants icebreaker activity - presentation of the trainers and the participants, expectations, needs, fears in relation to staff training 	Kristina Stojanović Čehajić
9.30 – 9.40	Overview and objectives of the workshop agenda understanding key gender terms 	Sanja Bojanić
9.40 - 10.10	 Gender equality and leadership the importance of women leadership / woman participation in the university management woman's authority as opposed to man's: pride and prejudice the role of the participation of university leader (woman or man) in the projects such as SPEAR: Supporting and Implementig Plans for Gender Equality in Academia and Research (https://gender-spear.eu/) 	Snježana Prijić- Samaržija

TRAINING STRUCTURE/AGENDA



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	 discussion 	
10.10 - 10.20	Break	
10.20 - 12.00	 Gender-sensitive language in academic communication presentation of the topic main guidelines from existing research and recommendations group work presentation of group work results / discussion 	Brigita Miloš

Day 2		
9.00 – 10.30	 Gender-related explicit and implicit bias (part 1) difference between explicit and implicit bias how uncounscious bias can foster negative attitudes and lead to steretypical / discriminatory behaviors and result in underrepresentation of women in academia impact of unconscious bias 	Sanja Bojanić Kristina Stojanović Čehajić
10.30 - 10.40	Break	
10.40 - 11.30	 Gender-related explicit and implicit bias (part 2) interactive implicit bias 'test' (IAT) – group work implicit bias 'test' debrief / discussion suggested techniques for either reducing the level of unconscious bias or mitigating the impact of unconscious bias 	Sanja Bojanić Kristina Stojanović Čehajić
11.30 - 12.00	Wrap-up take-aways from the training topics to be discussed in future trainings evaluation questionnaire 	Sanja Bojanić Kristina Stojanović Čehajić