

ERASMUS COURSE CATALOGUE 2023. / 2024.

WINTER SEMESTER

Course	ECTS	Course coordinators
History of Law and State	8	Full Prof. Željko Bartulović, Full Prof. Budislav Vukas
Contemporary History of Legal and Political Institutions	5	Full Prof. Željko Bartulović, Full Prof. Budislav Vukas
Legal English I	4	Ivana Edmonds, Senior Lecturer
Legal English III	4	Assoc. Prof. Martina Bajčić
Rechtsdeutsch I	4	Assoc. Prof. Martina Bajčić
Rechtsdeutsch III	4	Assoc. Prof. Martina Bajčić
International Law	8	Full Prof. Sandra Fabijanić Gagro, Assoc. Prof. Petra Perišić
European Law II	7	Assoc. Prof. Vlatka Butorac Malnar, Assoc. Prof. Emilia Miščenić
European Private International Law	6	Full Prof. Ivana Kunda, Assist. Prof. Danijela Vrbljanac
Internet Law (online course)	6	Full Prof. Ivana Kunda
European Family Law	6	Assoc. Prof. Sandra Winkler
Intellectual Property Law	6	Full Prof. Ivana Kunda
Juvenile Criminal Law	6	Assoc. Prof. Dalida Rittossa
Clinic for Arbitration and Virtual Trial (Hybrid course)	6	Assoc. Prof. Vanja Smokvina, Full Prof. Nataša Žunić-Kovačević
Rhetoric and Oratory in Law (hybrid course)	6	Assist. Prof. Matija Miloš, Assist. Prof. Art. Valentina Lončarić, Assist. Prof. Maja Opašić
EU Sports Law, Policy & Diplomacy (online course)	6	Assoc. Prof. Vanja Smokvina
Artificial Intelligence, Technology and Law (online course)	6	Assoc. Prof. Ana Pošćić, Assoc. Prof. Adrijana Martinović

HISTORY OF LAW AND STATE

ECTS: 8

Course coordinators: Full Prof. Željko Bartulović, Full Prof. Budislav Vukas,

Course objectives:

The general goal of the Course “History of Law and State” is to present a basic knowledge of the features of Croatian legal history, comparing it with the European Context. The student will develop his/her writing skills in English (in the preliminary seminar in which he/she represents the chosen legal and historical issues from his/her national legal history whit Croatian context). The student should present the seminar result at a lecture or seminar lessen. In the Final exam the student will show the competences of written answers to the presented questions, developing comparative legal dimension.

Course descriptions:

The general content of the subject is focused on the development of the Croatian state (statehood) and the Croatian Law in the European Context. The development of the Croatian state in the Middle Ages, some institutes of Croatian medieval Law, and the development of the Croatian countries in the 19th and 20th century will be elaborated in the first part of the Lectures. Special emphasis of the second part of the Lectures will be placed on the modern and contemporary Croatian states and legal History in the 20th century and on the establishing of the independent Republic of Croatian in the 1990th.

The students who have not passed a subject or topics regarding the issues on general legal history, on their home Faculties, are obligated to prepare the topics on the general Legal History (The old, middle and modern era). The focus of the legal-historical system will be placed on those states and the Law Systems that most subtly represent a particular historical period and form the basis of the legal culture.

CONTEMPORARY HISTORY OF LEGAL AND POLITICAL INSTITUTIONS

ECTS: 5

Course coordinators: Full Prof. Željko Bartulović, Full Prof. Budislav Vukas,

Course objectives:

The student will develop his/her writing skills in English (in the preliminary seminar in which he/she represents the chosen legal and historical issues from his/her contemporary national legal history, or some aspect of the International Law History from the point of view of his/her national

arguments. The student should present the seminar results at a lecture or seminar lesson, and to attempt a selected lessons. In the Final exam the student will show the competences of written answers to the presented questions, developing comparative legal dimension.

Course descriptions:

1. The international order and Institutions in the 18th and 19th Century
2. International relations and institutions up to the end of World War I. (1899. – 1918.)
3. The inter war Period – a political framework
4. The League of Nations
5. The Cold War period and the foundations of the United Nations
6. The summary data of born and beginning of the European Integrations and Institutions
7. The Post Cold War Period
8. The phenomenon of the “Croatian Statehood” in the Croatian History
9. The genesis of Croatian national institution in the 19th and 20th Century – The Croatian Diet (Sabor), and the autonomy
10. The general characteristics of the Yugoslav state
11. The Major Constitutional Decision of the Croatian Parliament (Sabor) in 1991 – Toward the Establishment of Croatian Statehood
12. The international Recognition of the Republic of Croatia and its new Challenges
13. The Yugoslav dissolution and the question of succession
14. The Challenges of regional cooperation.

LEGAL ENGLISH I

ECTS: 4

Course Coordinator: Ivana Edmonds, Senior Lecturer

Course objectives:

The main course objectives are to develop language competence as well as to acquire knowledge of different legal systems. The course is also aimed at acquainting students with the language of legal documents (*legalese*) and increasing comprehension of legal texts in English.

Course content:

Unit 1 – A Career in Law (A career in Law, Law firms, Law courses, Graduate recruitment programme, Structuring a presentation)

Unit 2 – The Practice of Law (Branches of Law, Types of laws, Types of courts, Persons in court, Documents in court, Legal Latin, Legal Profession)

Unit 3 – Legal Profession (Working in Law, Making a Claim in the Civil Court, Solicitors and Barristers, Letter Writing, Importance of Collocations and Prepositions

Unit 4 – Law and the Language (Legalese and Plain English, Archaic Words, Formal Expressions, Typical Contract Clauses)

RECHTSDEUTSCH I

ECTS: 4

Course Coordinator: Assoc. Prof. Martina Bajčić

Course objectives:

The main course objectives are to acquire legal terminology in the area of constitutional law, branches of law and human rights as well as to develop language competence in these areas. The course is also aimed at acquainting students with the language of legislative documents.

Course content:

1. Lektion: Das Recht als System von Rechtsnormen; Die Stellung des Verbs in Haupt- und Nebensätzen
2. Lektion: Juristenausbildung und juristische Berufe in Deutschland: das Studium der Rechtswissenschaften an juristischen Fakultäten in Deutschland; Adjektivendungen
3. Lektion: Verfassungsrechtliche Grundlagen der Republik Kroatien; Wandelung erweiterter Partizipien in Nebensätze
4. Lektion: Die Bundesrepublik Deutschland als föderativer Staat; Bildung des Passivs
5. Lektion: Die Grundrechte im deutschen Grundgesetz: Infinitivsätze mit zu + Infinitiv

LEGAL ENGLISH III

ECTS: 4

Course Coordinator: Assoc. Prof. Martina Bajčić

Course objectives:

This course focuses on legal English. Some of the objectives of this course are to demarcate the notion of legal English (common law vs. continental legal system vs. EU English-Eurolect) and enable students to use English for the purpose of legal communication. Special attention is devoted to legal terminology.

Course content:

- Criminal law (crime; criminal liability)
- Death and the law (abortion, death penalty and physician-assisted suicide)
- Family law (marriage, divorce)
- Tort law (case law analysis; torts in the popular culture)
- Contract law (case law analysis)

RECHTSDEUTSCH III

ECTS: 4

Course Coordinator: Assoc. Prof. Martina Bajčić

Course objectives:

This course focuses on legal German. Some of the objectives of this course are to raise awareness of the importance of precise legal terminology in German in order to train students to use German legal terms for the purpose of legal communication. Special attention is devoted to legal terminology. Pre-requisites: advanced knowledge (B or C) of German.

Course content:

- Vollmachten nach dem BGB
- Rechtsgeschäfte (beschränkte Geschäftsfähigkeit nach deutschem Recht)
- Vertragliche Schuldverhältnisse I (Mietvertragsanalyse)
- Vertragliche Schuldverhältnisse II (Vertragsanfechtung)
- Gesetzliche Schuldverhältnisse (Haftpfllichtrecht, ZPO)

INTERNATIONAL LAW

ECTS: 8

Course Coordinators: Full Prof. Sandra Fabijanić Gagro, Assoc. Prof. Petra Perišić

Course objectives:

The objectives of this course are acquiring basic knowledge on international law, its characteristics, rules and institutes, which is the precondition for understanding the interrelation of its particular parts, as well as the relation between national and international law.

Course content:

Sources of the international law: The Law of the Treaties; International Customary Law. General Principles of Law. *International law and Municipal Law:* Differences between Monistic and Dualistic Schools. *International Personality:* States. Recognition of States and Governments. Effect of Non-Recognition. International Organizations. The position of individuals. Other entities. *Territory:* Occupation. Prescription. Conquest. Cession. Accretion and Avulsion. New States. Polar Regions. Airspace. Outer Space. *Jurisdiction:* Extradition. Double Jeopardy. Immunity from Jurisdiction. *The Law of the Sea:* Territorial Sea. High Seas. Exclusive Economic Zone. Continental Shelf. Deep Sea-Bed. *State Responsibility:* Nature of Liability. Treatment of Aliens. State Responsibility for the Environment. *Human Rights:* Development. The role of the UN. Human Rights and International Criminal Law. *The Use of Force:* Development before and after 1945. Humanitarian Law. *Arbitration and Judicial Settlement of International Disputes:* Arbitration. International Court of Justice.

EUROPEAN LAW II

ECTS: 7

Course coordinators: Assoc. Prof. Vlatka Butorac Malnar; Assoc. Prof. Emilia Mišćenić

Building on the basic knowledge on European public law, this course is aimed at fostering students' understanding and knowledge on the European private law. More specifically, this course enables students to develop ability of critical thinking about horizontal issues such as EU competences to adopt private law legislation, unification and harmonization of private law, relationship between national and EU private law. The main topics this course is focused on are obligations, including consumer protection law and e-commerce, digital market, and rights *in rem*. The case-study method teaches students how to efficiently use legal sources in solving practical cases.

EUROPEAN PRIVATE INTERNATIONAL LAW

ECTS: 6

Course coordinators: Assist. Prof. Danijela Vrbljanac

Private international law plays extremely important role within the European Union legal system because it is considered to be one of the fundamental factors in achieving the efficiency in the internal market. In this course students examine EU solutions to private international law issues: international jurisdiction of the courts, applicability of the country's law and

recognition/enforcement of foreign decisions. General and specific knowledge on European private international law is passed on to students and they are trained in practical implementation of this knowledge.

INTERNET LAW (Online course)

ECTS: 6

Course coordinators: Full Prof. Ivana Kunda

Legal issues related to internet are part of the legal culture of every successful young lawyer. These issues range from contracts and torts to human rights and criminal law. With reference to the Digital Single Market in EU, exciting topics such as geoblocking, partability, hyperlinking and intermediary liability are discussed in this course. Students will also have to learn some of the basic concepts related to the underlying technology. The aim is to enable students to develop skills need for practical application of the legal principles and rules relevant to this area of law.

EUROPEAN FAMILY LAW

ECTS: 6

Course Coordinators: Assoc. Prof. Sandra Winkler

Course objectives:

Family law has an increasing importance in the contemporary EU Law. This course tackles fundamental issues related to family relationships. The main goal of the course is to stimulate a multidisciplinary approach to the analysed topics. This course will give to the students the possibility to compare single national legislations, the jurisprudence of the European Courts (Court of Justice of the European Union and European Court of Human Rights) and the EU law, in order to recognize the newest trends in the process of the Europeanization of Family law. Students will also acquire skills in independent study as well as in the use of available electronic data basis on the topic.

Course contents:

1. Introduction. The process of Europeanization of Family law. Analysis of the *pro et contra* positions regarding the harmonization and the eventual unification of the family law in EU. 2. Analysis of EU legal sources (hard law and soft law). European Union: Treaties and Charter on fundamental rights. Relevant Regulations and Directives. Principles of European Family Law. Brief

analysis of some International legal sources (Council of Europe: European Convention on human rights and fundamental freedoms) in order to compare with the EU primary law. 3. Family law institutes in the light of the European law. a) The concept and meaning of “family” in Europe and the notion of “family life”. b) Civil status of the EU citizens. c) Family Reunification and free movement. d) Marriage. d) Extramarital union. d) Relationship between parents and children. e) Children’s rights. f) Adoption. g) Guardianship. h) Property Regimes in the family. 4. Case law.

INTELLECTUAL PROPERTY LAW

ECTS: 6

Course coordinators: Full Prof. Ivana Kunda

Intellectual property has an ever increasing importance in the contemporary world, especially in business environment. This course tackles fundamental issues related to intellectual property, with special emphasis on copyright and neighbouring rights, trademarks, industrial design, patent and unfair competition. In addition to examining issues concerned with the structure of legal sources, this course provides an insight into the purposes, protection and transactions related to particular types of intellectual property rights. This necessitates detailed theoretical and practical study. Therefore, students are taught in general and special topics of intellectual property law and are trained to become skilled in practical application of this knowledge.

JUVENILE CRIMINAL LAW

ECTS: 6

Course Coordinator: Assoc. Prof. Dalida Rittossa

Course objectives:

More than a hundred years ago, the sociological school of criminal law around Franz von Liszt promoted the idea that a correct response to juvenile delinquency should be upbringing and education of young offenders carried through special non-punitive disciplinary measures. The rehabilitative idea was almost immediately embraced and further developed by criminal law scholars, implemented in national legal systems and has been evolving ever since. Due to this evolution, in most countries the juvenile justice system has become a separate, individual subsystem governed by a special set of criminal substantive and procedural norms. The main course objectives are, therefore, to explore basic principles that govern and lay the foundation of Juvenile Criminal Law and analyse the implementation of international standards on juvenile justice into national legal systems in comparative perspective. During the course lectures, students

will also gain knowledge and insight about accepted normative solutions in Croatian juvenile justice system and will have a possibility to present the crucial features of the said system in their respective countries.

Course contents:

1. Introductory information on juvenile delinquency
 1. 1. What is juvenile delinquency?
 1. 2. Legal and socio-political context associated with the juvenile delinquency
 1. 3. Criminological aspects of juvenile delinquency
2. Historical development of a separate legal position of juvenile offenders
3. International standards on juvenile justice
4. Basic principles of Juvenile Criminal Law
5. Juvenile sanctions
 5. 1. Historical development of separate sanctions for juvenile offenders
 5. 2. Division and types of juvenile sanctions
 5. 3. Criteria for selection and implementation of juvenile sanctions
6. Juvenile Justice Services
 6. 1. Organisation of juvenile justice services within the court and/or administrative system
 6. 2. Composition and jurisdiction of juvenile courts
7. Juvenile criminal procedure
 7. 1. Juveniles' rights in juvenile criminal procedure
 7. 2. Pre-trial processes, deprivation of liberty and trial of juveniles in conflict with the law
 7. 3. Juvenile Diversion
8. Extensive application of juvenile justice laws to young adults and child victims
9. Juvenile justice standards in European Court for Human Rights case law

[CLINIC FOR ARBITRATION AND VIRTUAL TRIAL \(Hybrid course\)](#)

ECTS: 6

Course Coordinator: Assoc. Prof. Vanja Smokvina, Full Prof. Nataša Žunić-Kovačević

Course objectives:

The aim of the course is to enable students to monitor and actively participate in an arbitration procedure before a Swiss arbitral tribunal (eg Court of Arbitration for Sport) from the very beginning until the ruling and to enable students to consider the procedure before the Swiss Federal Court and the European Court of Human Rights. Students will actively participate in the creation of the case itself and its implementation under the mentorship of teachers and foreign guest practitioners from. Finally, special emphasis will be placed on their preparation to represent the parties to the dispute or to conduct the arbitration proceedings and to participate in the final

decision. The entire course will take place in a hybrid form and will represent one virtual arbitration procedure.

Course contents:

1. Introduction to arbitration proceedings
2. European Convention on Human Rights and Arbitration
3. Swiss civil litigation
4. Swiss arbitration proceedings
5. Preparation of submissions
6. Preparation of a summary presentation
7. Conduct of arbitration proceedings in Switzerland (example proceedings before CAS)
8. Legal remedies

RHETORIC AND ORATORY IN LAW (Hybrid course)

ECTS: 6

Course Coordinators: Assist. Prof. Matija Miloš, Assist. Prof. Art. Valentina Lončarić, Assist. Prof. Maja Opašić

Course objectives:

The central aim of the course is to provide students in their final year of study with the opportunity to perfect their rhetorical competences, particularly (although not exclusively) in combination with speechcraft. Therefore, students will not only be exposed to the fundamentals of rhetoric and the specificities of legal rhetoric and argumentation but will have the chance to develop a toolkit for reflecting on and developing their own performance in public speaking. The course will thus delve into eloquence as well. In addition to this immediate, practical purpose, the course will be a chance for the students to compare the features of legal rhetoric and rhetoric in general and to reflect on the specificities of the profession for which they are preparing themselves.

Course contents:

1. Introduction to rhetoric, with special reference to the theory of argumentation
2. The place of oral argumentation in rhetoric
3. Legal rhetoric
4. Peculiarities of rhetoric in certain legal processes
5. General topos and legal topos
6. Argumental errors in law
7. The notion of a rhetorical situation and its components in law
8. Consideration of the components of the rhetorical situation in designing an oral presentation
9. Problems of perfecting speech expression in speech expressions in law
10. Stages and techniques of preparation of oral presentation

11. Awareness of the connection between voice, speech and movement
12. Critical consideration of the limits of legal rhetoric

EU SPORTS LAW, POLICY & DIPLOMACY (Online course)

ECTS: 6

Course Coordinator: Assoc. Prof. Vanja Smokvina

Course objectives:

The aim of the course is to acquaint students with the basics of sports law, sports policies and sports diplomacy of EU and its Member States together with the multidisciplinary nature of the field in which law, policy & diplomacy and sport intertwine. In this sense, students will be introduced to the general provisions on the place of sports in the national, European and International legal system. Special attention will be given to Case-Law of the CJEU, the European Court of Human Rights and the Court of Arbitration for Sport. In the end, the focus will be also on EU sports policies sources and the concept of Sports Diplomacy as a new tool in promotion of EU and Member States values.

ARTIFICIAL INTELLIGENCE, TECHNOLOGY AND LAW (Online course)

ECTS: 6

Course Coordinators: Assoc. Prof. Ana Pošćić, Assoc. Prof. Adrijana Martinović

Course objectives:

This innovative interdisciplinary course aims to highlight the challenges that artificial intelligence and new technologies impose to the existing regulatory framework. Given the unprecedented impact of AI and new technologies in all spheres of life, the law has to be able to respond to the new challenges and risks of these disruptive and transformative technologies. The question what should be regulated and how, or if at all, can be addressed only with adequate knowledge and understanding of basic principles of functioning of AI, distributed ledger technologies, such as blockchain, and autonomous systems. This requires a synergy among experts in the field of engineering, computing, ICT and lawyers. It is necessary to find a proper balance in regulation, that will be able to promote benefits and curb possible risks, without stifling innovation and progress. The accent is on the regulation of AI at EU level, in different areas of law.

Upon successful completion of the course, the students will be able to:

1. Explain, analyse and differentiate fundamental concepts and definitions of new technologies (AI, algorithms, machine learning);

2. Describe and analyse practical examples of intersections between law and technology and identify potential risks and ethical dimension of application of new technologies in law;
3. Compare and critically evaluate legal sources and concepts of European and national law relevant for the application of AI and new technologies in selected fields of law;
4. Interpret and apply acquired knowledge by solving particular identified practical problems.

Course content:

1. Introduction to Artificial Intelligence (AI) and the role of AI in law and society
 - 1.1. Statistic and algorithms
 - 1.2. Machine learning and AI
 - 1.3. Agents and application of AI in practice
 - 1.4. Disadvantages of AI and main difficulties in its application
2. Ethical dimension of AI and the application of new technologies in law
3. EU measures and proposals in the field of regulation of AI and new technologies
4. The approach to regulating AI and new technologies in selected legal areas:
 - 4.1. Case studies in labour law
 - 4.2. Case studies in anti-discrimination law
 - 4.3. Case studies in competition law
 - 4.4. Case studies in legal profession

SUMMER SEMESTER

Course	ECTS	Course coordinators
Roman Private Law	8	Full Prof. Anamari Petranović; Assist. Prof. Ines Matic Matešković
State and Legal History of Rijeka	5	Full Prof. Željko Bartulović, Full Prof. Budislav Vukas, Full Prof. Anamari Petranović, Assist. Prof. Ines Matic Matešković
European Convention for Protection of Human Rights and Fundamental Freedoms	6	Assoc. Prof. Maša Marochini Zrinski
Legal English II	4	Ivana Edmonds, Senior Lecturer
Rechtsdeutsch II	4	Assoc. Prof. Martina Bajčić
Legal English IV	4	Assoc. Prof. Martina Bajčić
Rechtsdeutsch IV	4	Assoc. Prof. Martina Bajčić
European Law I	8	Assoc. Prof. Ana Pošćić, Assoc. Prof. Adrijana Martinović
International Law of the Sea	5	Full Prof. Sandra Fabijanić Gagro, Assoc. Prof. Petra Perišić
Marine Environment Protection Law (Online course)	6	Full Prof. Dorotea Ćorić, Assoc. Prof. Iva Tuhtan Grgić
European Administrative Law	6	Full Prof. Dario Đerđa
A Taxation of Digital Economy (Online course)	6	Full Prof. Nataša Žunić Kovačević, Assist. Prof. Stjepan Gadžo

ROMAN PRIVATE LAW

ECTS: 8

Course Coordinators: Full Prof. Anamari Petranović; Assist. Prof. Ines Matić Matešković

Course content

- Introduction
- Historical development
- Pattern of genesis referring the institutes of Roman private law; Historical development
- Law of Persons
- Family Law (*patria potestas* / *matrimonium*)
- Possession and Property Law (Introduction)
 - Property Rights
- Law of Obligations (Introduction)
 - Sources / individual obligations (*delict*, *contract*, *quasi-delict* and *quasi-contract* obligations)
- Succession.
- Civil Procedure
- Roman law in Post-Roman (European) legal development

Expected course learning outcomes

To articulate the comprehension of legal segments **and sources of law** (history of Roman law pattern - **significance in a comparative perspective**):

- perception of individual institutions of Roman private law in **chronological arc** of modifications **depending on particular periods of Roman law history** and the development of *ius civile*, *ius gentium*, *ius honorarium*;
- to confirm (addressing the practical problem) the conceptual knowledge of different categories of Roman (private) law (law of persons – family/marriage; the law of property and possession; *delict* /*contract*/ *quasi-delict*/*quasi-contract* obligations, the law of succession, the law of procedure - interconnection of the basic elements and the argumentation of the principles of Roman private law);
- to explain the basic directions of development in post-Justinian reception of Roman law (law schools) – the significance of the Roman solutions and further relation to the perception of modern Croatian/European) law pattern.

STATE AND LEGAL HISTORY OF RIJEKA

ECTS: 5

Course Coordinators: Full Prof. Željko Bartulović, Full Prof. Budislav Vukas, Full Prof. Anamari Petranović, Assist. Prof. Ines Matić Matešković

Course objectives:

Students will acquire appropriate knowledge on the state and legal status of Rijeka and international legal issues throughout the history. Students will acquire competence in independent study as well as in the use of disposable legal and historical sources on the topic.

Course content.

- I. State and legal position of the ancient Tharsatica and of the middleage Rijeka, Statute of Rijeka 1530.,
- II. State and legal position of Rijeka from XVIII century to 1918.
- III. International law acts and state and legal position of Rijeka 1918-1924.
- IV. International law acts and state and legal position of Rijeka 1941-1947.

EUROPEAN CONVENTION FOR PROTECTION OF HUMAN RIGHTS AND FUNDAMENTAL FREEDOMS

ECTS: 6

Course Coordinators: Assoc. Prof. Maša Marochini Zrinski

Course objectives:

Students will acquire appropriate knowledge on the protection of human rights within the Council of Europe through the European Convention on Human Rights. Practice and recent developments in human rights by the European Court of Human Rights will be considered thoroughly. Students will acquire competence in independent study as well as in the use of disposable electronic data basis on the topic.

Course content.

INTRODUCTION

Idea of Human Rights, Protection of human rights in Europe, Statute of Council of Europe, Human rights protection under Council of Europe, ECHR, Rights and freedoms in ECHR, Protocol No. 1, Protocol No. 4., Protocol No. 6., Protocol No. 7., Protocol No. 13. and Protocol No. 14, Restriction of rights and freedoms in ECHR, Position of ECHR in Croatian legal system

1. ARTICLE 1 OF THE CONVENTION
2. THE RIGHT TO LIFE: ARTICLE 2 AND PROTOCOLS NOS. 6. AND 13
3. TORTURE, INHUMAN OR DEGRADING TREATMENT OR PUNISHMENT: ARTICLE 3
4. SLAVERY AND FORCED LABOUR: ARTICLE 4
5. LIBERTY AND SECURITY OF PERSON: ARTICLE 5 AND ARTICLES 1 AND 2 OF PROTOCOL NO. 4
6. THE RIGHT TO A FAIR HEARING: ARTICLE 6 AND ARTICLES 2 TO 4 OF PROTOCOL NO. 7
7. FREEDOM FROM RETROACTIVE CRIMINAL LEGISLATION: ARTICLE 7
8. GROUNDS FOR RESTRICTING THE EXERCISE OF RIGHTS UNDER THE CONVENTION (IN REGULAR CIRCUMSTANCES)
9. THE RIGHTS TO PRIVACY, FAMILY LIFE, HOME AND CORRESPONDENCE: ARTICLE 8, ARTICLE 12 AND ARTICLE 5 OF PROTOCOL NO. 7
10. FREEDOM OF THOUGHT, CONSCIENCE AND RELIGION: ARTICLE 9
11. FREEDOM OF EXPRESSION AND INFORMATION: ARTICLE 10
12. FREEDOM OF ASSEMBLY AND ASSOCIATION: ARTICLE 11
13. THE RIGHT TO PEACEFUL ENJOYMENT OF POSSESSIONS: ARTICLE 1 OF PROTOCOL NO. 1
14. THE RIGHT TO EDUCATION: ARTICLE 2 OF PROTOCOL NO. 1
15. THE RIGHT TO FREE ELECTIONS: ARTICLE 3 OF PROTOCOL NO. 1
16. CERTAIN RIGHTS OF NATIONALS AND ALIENS: ARTICLE 16, ARTICLES 3 TO 4 OF PROTOCOL NO. 4 AND ARTICLE 1 OF PROTOCOL NO. 7
17. THE PROHIBITION AGAINST DISCRIMINATION: ARTICLE 14
18. THE RIGHT TO AN EFFECTIVE DOMESTIC REMEDY: ARTICLE 13
19. DEROGATIONS IN TIME OF WAR OR OTHER PUBLIC EMERGENCY: ARTICLE 15.
20. RESERVATIONS AND INTERPRETATIVE DECLARATIONS
21. EUROPEAN COURT OF HUMAN RIGHTS

Jurisdiction *ratione materiae*, Jurisdiction *ratione personae*, Jurisdiction *ratione temporis*, Jurisdiction *ratione loci*, Composition of Court, Protocol No. 14., Procedures, Article 33. vs. 34. Exhaustion of domestic remedies, Just satisfaction, Advisory opinions

LEGAL ENGLISH II

ECTS: 4

Course Coordinators: Ivana Edmonds, Senior Lecturer

Course objectives:

The main course objectives are to acquire legal terminology in the area of constitutional law and human rights and to develop language competence in these areas. The course is also aimed at acquainting students with the separation of powers in the countries based on a common law legal system.

Course content:

Unit 1 – The Croatian system of government (The Constitution of the Republic of Croatia, Separation of Powers in the Republic of Croatia, Powers of the President, Powers of the Government, Powers of the Parliament)

Unit 2 - Human Rights (Human Rights in the Constitution of the Republic of Croatia, European Convention for the Protection of Human Rights and Fundamental Freedoms, Expressing Prohibitions and Obligations, Modal Verbs in Legal English)

Unit 3 – The British system of government (The UK Constitution, The British Parliament, Parliament and the government in the UK, The British judiciary, The Law-making Procedure in the UK, Prepositions in Legal English)

Unit 4 – The American system of government (The US Constitution, The legislative branch in the US, The US Presidency, Impeachment, The Judicial branch in the US, The US Supreme Court, Marbury v Madison)

RECHTSDEUTSCH II

ECTS: 4

Course Coordinators: Assoc. Prof. Martina Bajčić

Course objectives:

The main course objectives are to acquire legal terminology and develop language competence in the area of criminal procedural law and human rights. The course is also aimed at acquainting students with the language of indictments.

Course content:

6. Lektion: Die Europäische Menschenrechtskonvention; Modalverben + Infinitiv Aktiv/Passiv;

7. Lektion: Die Rechtsprechende Gewalt in Deutschland; Rektion der Verben

8. Lektion: Die ordentliche Gerichtsbarkeit nach deutschem Recht; Präpositionen – ihre Kasusrektion und Funktion

9. Lektion: Das Strafverfahren bis zur Verkündung des Urteils in erster Instanz; Wortbildung

10. Lektion: Eine österreichische Anklageschrift

LEGAL ENGLISH IV

ECTS: 4

Course Coordinators: Assoc. Prof. Martina Bajčić

Course objectives:

This course focuses on legal English. Some of the objectives of this course are to master legal English and enable students to use English in their practice of the law. Special attention is devoted to legal drafting and case law analysis and discussion in English. Students also practice legal translation.

Course content:

- EU law (primary, secondary legislation, institutions)
- Company law (sole traders, corporations, partnerships)
- Conflict of laws and comparative law (PIL, applicable law, link between legal translation and comparative law)
- Judicial review (ultra vires, constitutionality, examples)
- Police powers

RECHTSDEUTSCH IV

ECTS: 4

Course Coordinators: Assoc. Prof. Martina Bajčić

Course objectives:

This course focuses on legal German. Some of the objectives of this course are to master legal German and enable students to use German in their practice of the law. Special attention is devoted to legal drafting and case law analysis and discussion in German. Students also practice legal translation. Pre-requisites: advanced knowledge (B or C) of German.

Course content:

- Scheidungsrecht (Rscheidungsrechtsreform in der Schweiz)
- EU-Recht (primäres; sekundäres; EU-Institutionen)
- Rechtsvergleichung (Zusammenhang mit Rechtsübersetzung)
- Handelsrecht (deutsches Gesellschaftsrecht)

- Arbeitsrecht (die Begründung eines Arbeitsverhältnisses nach österreichischem Recht)

EUROPEAN LAW I

ECTS: 8

Course Coordinators: Assoc. Prof. Ana Pošćić, Assoc. Prof. Adrijana Martinović

Course objectives:

The course aims to provide students with basic knowledge of EU Law. Students will be able to recognise, analyse and correctly interpret sources of EU Law and compare and explain similarities and differences between particular institutes of EU and national laws. Students will gain theoretical and practical knowledge which will allow them to apply rules and principles of EU Law in other law fields and apply EU Law in the national legal system.

Course content:

The concept of EU Law. Council of Europe. European Convention for the Protection of Human Rights and Fundamental Freedoms as pan-European standard. Development of the EU. Structure of the EU. Legal nature of the EU. Relations between EU and Member States. EU institutions. Sources of EU Law. General principles of EU Law. Legal protection in the EU. EU Law and national law. EU citizenship. Common market and the development of the internal market. Economic freedoms; free movement of goods, free movement of persons, free provision of services, free movement of capital and payments. Harmonisation. Agricultural and trade policy; other sectoral policies. Competition. Economic and monetary policy: economic and monetary union. Foreign relations. Republic of Croatia and the EU.

INTERNATIONAL LAW OF THE SEA

ECTS: 5

Course Coordinators: Full Prof. Sandra Fabijanić Gagro, Assoc. Prof. Petra Perišić

Course objectives:

The main objective of this course is acquiring basic knowledge on international law of the sea, its sources, differences between maritime areas, rights and obligations of the coastal state, division and legal position of ships in different areas, and the basic rules of warfare at the sea.

Course content:

Law of the sea in time of peace: Historical development. The codification of international law of the sea. Legal regimes of various maritime areas: Internal waters. Archipelagic waters. Territorial sea. Contiguous zone. Exclusive economic zone. Continental shelf. High Seas. Zone. International straits and channel. *The position of a ship at sea in peacetime:* The concept of the ship. Merchant ship in the port and in other parts of the sea. Other ships which do not enjoy immunity. Warship in the port and in other parts of the sea. Other maritime vehicles enjoying immunity. *Law of the Sea in armed conflicts:* Legal rules on maritime warfare. The rules of hostilities at sea. Neutrality in maritime warfare.

MARINE ENVIRONMENT PROTECTION LAW (Online course)

ECTS: 6

Course Coordinators: Full Prof. Dorotea Ćorić, Assoc. Prof. Iva Tuhtan Grgić

Course objectives:

The objective of the course is to provide students with a detailed knowledge in the field of marine environmental protection law, with the focus on the regulation regarding ship-source pollution. As the protection from pollution of the marine environment is a problem that is dealt with at the global, regional, sub-regional and national levels, and the successful implementation of which requires a close cooperation between neighbouring countries, international organisations (IMO) and the European Maritime Safety Agency - EMSA, the aim is to make students aware of the multi-layered nature of this subject. The aim is to encourage students, after analysing international, European and national regulations in relation to marine pollution from ships, to reflect on the reasons for their adoption, the relationship of European and international law to national regulations, and the directions in which these legal sources could and should be developed to ensure a greater degree of protection of the marine environment. Students are encouraged to discuss and develop their independence and critical thinking skills. Finally, the aim of this course is the successful application of the acquired knowledge to practical cases, through the case study method, as well as through group work on a practical assignment.

Expected learning outcomes:

Upon successful completion of this course, students will be able to:

1. compare national and international legal sources on marine environmental protection and explain their scope of application;

2. analyse and interpret sources of marine environmental law;
3. explain and compare legislative and enforcement jurisdiction of coastal state regarding the marine pollution prevention;
4. analyse, comment and present civil liability regimes for marine pollution from ships;
5. analyse Croatian legislation on state administration, local and regional self-governments and entities that exercise public powers or perform public functions active in the field of marine environmental law

Course content:

I. Part - Marine environmental protection law – public law aspects

Introductory notes: definition of marine environment and marine pollution, sources of marine pollution, ship as a source of marine pollution, historical development of marine environment protection law at the international level

UN Convention on the law of the Sea, 1982: legislative and enforcement jurisdiction of the coastal state, port state and flag state

Prevention of marine pollution: main international conventions concerning prevention of marine pollution from ships, analysis of selected provisions

II. Part - Regional cooperation in marine environmental protection

Regional cooperation in marine environmental protection: the Barcelona Convention, other forms of cooperation in protection of the Adriatic Sea, dealing with pollution emergencies, the Intervention Plan in the Republic of Croatia, wreck removal

III. Part – Civil liability for ship-source pollution

Civil liability – special international regimes of liability for ship-source pollution, civil liability for pollution from off-shore platforms

EUROPEAN ADMINISTRATIVE LAW

ECTS: 6

Course Coordinators: Full Prof. Dario Đerđa

Course objectives:

Main goal of the course is analysing organisation of the executive and administrative bodies of the European Union, analysing relationship of the institutions and other bodies of the European union, as well as relationship of the institutions and other bodies of the European Union and Member States, analysing implementation of the European law on the supranational and national levels, specifically in the legal system of the Republic of Croatia, administrative adjudication in the European Union and judicial review of the administrative adjudication.

Expected learning outcomes

After attending the course, it is expected that student will be able to:

- Define, describe and explain sources, subjects, objects and other institutes of European law
- Explain and analyse influence of the European law on the administrative law of the Member States
- Interpret and implement legal rules and principles of the European law
- Conclude about existing relevant facts in administrative procedure
- Apply procedural rights in the administrative procedure
- Elaborate administrative decision
- Identify and explain mechanisms of the review of the administrative decisions and actions

Course content

I. Introduction: Notion of the European administrative law; sources of the European administrative law (primary law, secondary law, general principles of law, European Court jurisprudence); Extension of the European administrative law; Relationship of the European administrative law and national law systems in the Member States.

II. Executive and administrative branch in European Union: Organisation of the European union; European Commission; Council; Administration; Agencies; Comitology.

III. Jurisdiction of the European Union: Jurisdiction of the European Union and the Member States; Exclusive jurisdiction of the European Union; Shared jurisdiction of the European Union and Member States.

IV. Administration in the European Union: Direct administration; Indirect administration.

V. Administrative procedures in the European Union: Notion of the administrative procedure; Legal regulation of the administrative procedures in the European law; Administrative procedures on the supranational level; Administrative procedures on the supranational and national level; Administrative procedures on the national level of the Member States.

VI. Administrative dispute in the European Union: Jurisdiction; Matter of dispute; Disputable grounds; Parties in administrative dispute; Conducting of the administrative dispute; Court powers.

A TAXATION OF THE DIGITAL ECONOMY (Online course)

ECTS: 6

Course Coordinators: Full Prof. Nataša Žunić Kovačević, Assist. Prof. Stjepan Gadžo

Course objectives:

The course is intended to provide students with an understanding of the current trends and developments as regards to the taxation of digital companies. More specifically, the course analyses how the international legal framework for taxing profits of the so-called digital companies will look like in the future, in light of the new proposals developed by the OECD and G20, within the Base Erosion and Profit Shifting (BEPS) initiative. By focusing the attention on the latest multilateral efforts to reach a consensus-based long-term solution to the conundrum of corporate taxation in the digital realm, the students will also familiarize themselves with some of the fundamental questions that dominate scholarly and political debates on cross-border taxation, e.g. allocation of the taxing rights between source and residence countries, the role of “value creation”, etc. The practical outlook of the course is assured by the analysis of a scenario-type case study whereby the interaction between typical business structures of digital companies (e.g. Apple, Amazon, Facebook) and international tax rules will be described in detail.

By the end of the course, the students should be able to:

- explain and compare the basic concepts of international tax law relevant for taxation of digital companies;
- review a business model of a digital company in light of the relevant international corporate tax rules and identify main tax risks;
- break down the latest proposals to reform the international framework of taxing digital companies and assess the underlying policy issues;
- critically evaluate the ethical dimension of taxing digital companies.

Course contents:

Contents of the course may be broadly divided into five main areas, as follows:

1. Fundamentals of international tax law
2. Business model of a multinational digital company with the analysis of tax implications

3. BEPS measures and taxation of digital companies
4. EU digital tax agenda
5. Case studies with an emphasis of reform proposals