

EU Cities and the Cohesion Policy

Study programme	YUFE Joint Bachelor in Urban Sustainability Studies
Academic year	2026/2027
Curriculum component	Minor: Urban Inequality
Year and semester	minor; 2nd year
Course type	elective
ECTS credits	3
Contact hours (L+S+E)	15 + 15 + 0
Language of instruction	English

Contact

Course coordinator

Full prof. Igor Cvečić, PhD; Assoc.prof. Marko Tomljanović, PhD

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Prerequisites

No requirements.

Course objectives

In addition to the theoretical and historical overview of social and regional aspects of the EU integration process, the basic objectives of the course include the analysis of economic, financial, regulatory and institutional frameworks which determine European cohesive policies and practices focused on urban development, as well as the reduction of urban inequalities.

Learning outcomes

- A. Identify and examine the roles and diverse views of governments, businesses, and civic actors in urban development
- projects and strategies in the European Union (PILO 4.2.) and assess likely impacts of different strategies, measures and projects of urban development in the EU on specific stakeholders, cities (regions) and diverse communities (PILO 2.2.) B. Identify and analyse problems, applying relevant research methodologies, theories, information technology and techniques
- of writing to evaluate them and present findings and possible solutions (PILO 6.2.), and communicate ideas clearly, coherently and respectfully, in English, in both written and oral form, using appropriate language and referencing (PILO 10)

Course content

- T1. Economic and social heterogeneity of Europe and the importance of convergence within the EU
- T2. Foundations of Social Europe, Welfare States and the
- European Social Model

- T3. Historical development and financial significance of European policies of regional development, structural changes and cohesion
- T4. European development strategies and urban development
- T5. EU cohesion policy – priorities, objectives, efficiency and perspectives
- T6. European
- Structural and Investment Funds (ESIF)
- T7. EU Cohesion Policy and European Cities
- T8. Mitigation of economic and social inequalities in the EU – Urban
- perspectives.

Teaching and learning methods

lectures and seminars and workshops.

Assessment and grading

a) Research seminar ("project")= 30% b) Individual assignments ("activity in class") = 20% c) Continuous assessment (2 tests) = 50% (2 * 25%) or EXAM Active class participation; Research (team) seminar and Individual assignments; Continuous assessment (2 tests) or EXAM.

Grading scale

Grade	Percentage
5 (A)	90-100%
4 (B)	75-89.9%
3 (C)	60-74.9%
2 (D)	50-59.9%
1 (F)	0-49.9%