

# Gender in the Economy

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|-------------------------|-----------------------------------------------------|
| Study programme         | YUFE Joint Bachelor in Urban Sustainability Studies |
| Academic year           | 2026/2027                                           |
| Curriculum component    | Minor: Urban Inequality                             |
| Year and semester       | winter semester                                     |
| Course type             | elective                                            |
| ECTS credits            | 3                                                   |
| Contact hours (L+S+E)   | 15 + 15 + 0                                         |
| Language of instruction | English                                             |

## Contact

### Course coordinator

Assoc. Prof. Ana Marija Sikirić Simčić, PhD  
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## Prerequisites

No requirements.

## Course objectives

Course objectives are to: (1) analyze how gender shapes economic indicators such as employment rates, income, poverty, hours worked, and access to resources, with a focus on urban contexts; (2) use core economic theories and empirical data to understand the causes and consequences of gender-based disparities in labor markets, household decision-making, and public policy; (3) explore how gender interacts with urban environments to produce and reinforce patterns of economic and social inequality, including access to services, education, and political participation; (4) develop a systematic understanding of how gender factors influence economic and demographic development, with attention to both national trends and urban-specific dynamics; (5) to assess how economic policies and urban planning interventions affect gender equality and economic well-being in cities.

## Learning outcomes

- Identify, interpret, and compare key indicators of gender equality and understand how they reflect differences in economic
- outcomes. Demonstrate knowledge and understanding how gender influences access to economic resources, employment
- opportunities, and decision-making within households and the labor market

## Course content

- Introduction to Gender and Gender Equality: Distinguish between sex and gender
- introduce the concept of gender equality and equity.
- Intersectionality: Understanding Multiple Identities: explore how gender intersects with race, class, migration status, and other factors in shaping economic

- outcomes.
- Measures of Gender (In)Equality: Introduce key indicators and data sources for measuring gender disparities in economic and urban contexts.
- Education and Occupational Segregation: examine gender differences in educational attainment, causes and consequences of occupational segregation.
- Women and Men in the Labor Market: compare employment rates, job security, leadership roles, and gender gaps in earnings and opportunities.
- Gender Roles and Social Construction: analyze the social construction of gender roles and current patterns of gender inequality.
- Unpaid Work, Mental Load and the Economics of Care: assess the economic value of unpaid care work, using time-use surveys and case studies
- Allocation of Household Resources and Bargaining Power: Investigate how gender shapes decision-making and resource allocation within families
- Gender and Demographic Change: Analyze how gender influences fertility, migration, aging, and other demographic trends, particularly in urban environments.
- Urban Planning and Gender (In)Equality: Examine the gendered impact of urban infrastructure (public transport, housing, public toilets, snow clearing, etc.) on access, safety, and economic participation.
- Gender-Responsive Policies in Urban Contexts: Explore strategies for gender mainstreaming in city planning and public policy.
- Gender-Responsive Budgeting: Learn how budgeting practices can promote gender equity at local, regional, and national levels.
- Gender Analysis: Methods and Applications: Develop skills for conducting gender analysis in economic and urban research and policy.

## Teaching and learning methods

lectures and seminars and workshops.

## Assessment and grading

Student performance will be assessed through a combination of coursework and a final examination. The assessment components and their respective weightings are as follows; these may be adjusted depending on the number of students enrolled in the course: Essays: 10% Debate: 10% Seminar presentation: 20% Colloquium: 30% Final examination: 30% Any adjustments to the assessment structure will be communicated to students at the beginning of the course.

## Grading scale

| Grade | Percentage |
|-------|------------|
| 5 (A) | 90-100%    |
| 4 (B) | 75-89.9%   |
| 3 (C) | 60-74.9%   |
| 2 (D) | 50-59.9%   |
| 1 (F) | 0-49.9%    |