

Legal Aspects Of Urban (In)Equalities

Study programme	YUFE Joint Bachelor in Urban Sustainability Studies
Academic year	2026/2027
Curriculum component	Minor: Urban Inequality
Year and semester	Academic year 2026/2027
Course type	Mandatory
ECTS credits	3
Contact hours (L+S+E)	8+0+7
Language of instruction	English

Contact

Contact information is not provided in the Implementation Plan.

Prerequisites

No requirements.

Course objectives

The course provides specific knowledge about the legal framework of the anti-discrimination system in national, European, and international law in the broader context of equality as a human right. The course focuses on legal sources and case-law analysis to enable a deeper understanding of both ratio and functioning of anti-discrimination law as a tool to address urban inequalities.

Learning outcomes

- Explain and interpret the fundamental constitutional principle of equality and distinguish, define, and explain the basic concepts and terminology of anti-discrimination law (PILO 1.2.
- PILO 5.2.)
- Correctly interpret and apply specific sources of anti-discrimination law (PILO 4.2.
- PILO 5.2.
- PILO 6.2.) Critically analyse the application of anti-discrimination law in the context of human rights protection within urban environments (PILO 6.2.
- PILO 10.
- PILO 11.)

Course content

- Equality as a philosophical idea and the constitutional principle of equality
- Concept, forms and legal protection against discrimination
- Concept and challenges of positive measures
- The urban constitution: constitutional law and the city
- Combating discrimination on grounds of race or ethnicity

- Combating discrimination on grounds of gender, sexual orientation, and gender identity
- Combating discrimination on grounds of religious, political, and other beliefs
- Combating discrimination on grounds of age
- Combating discrimination on grounds of disability and health status

Teaching and learning methods

lectures and practical classes.

Assessment and grading

Continuous assessment: midterm exam (with the possibility to retake) = 60 %; active participation in class discussions = 10 %. Written final exam (30 %). • Attending classes on a regular basis is in the best interest of students; it is also the prerequisite for getting the grade through midterm exams and, according to the UNIRI Code of Conduct, a responsibility of every full-time student. Class attendance will be controlled.; • Students should come to classes fully prepared and ready to answer questions regarding the studied topics when they are called upon (which will enable them to earn extra class activity points). All students are expected to actively listen to the lectures and the communication of their fellow students.; • Unacceptable classroom behaviour (disruption of lectures, arriving late/leaving early, usage of digital devices...) will be sanctioned by expelling a disruptive student from the classroom. Course holders/assistants/associates have the right to send the disruptive student to a disciplinary hearing.; • All written assignments, presentations and the overall communication during classes should be on the level of academic and professional standards. If the quality of student's written papers and/or oral discussions were to be below the acceptable level in any way, then this student will not be able to score maximum available points from the affected component of the grade (in some cases, the student may even earn no points at all from that component of the grade.); • The use of this course's Merlin web page is obligatory for all students; it allows them to monitor their e-mails, class notifications and activities calendar;; carry out their assignments on time, and apply for the exams. Merlin system also serves for communication between students and lecturers, discussions, the use of materials for students' papers, training materials for the exam.

Grading scale

Grade	Percentage
5 (A)	90-100%
4 (B)	75-89.9%
3 (C)	60-74.9%
2 (D)	50-59.9%
1 (F)	0-49.9%